

Learning to Read is a Snap!®

READING  
RODS

Readers

Long i



# MIKE AND SPIKE

Mary Beth Spann

Illustrated by Patrick Merrell



Long i

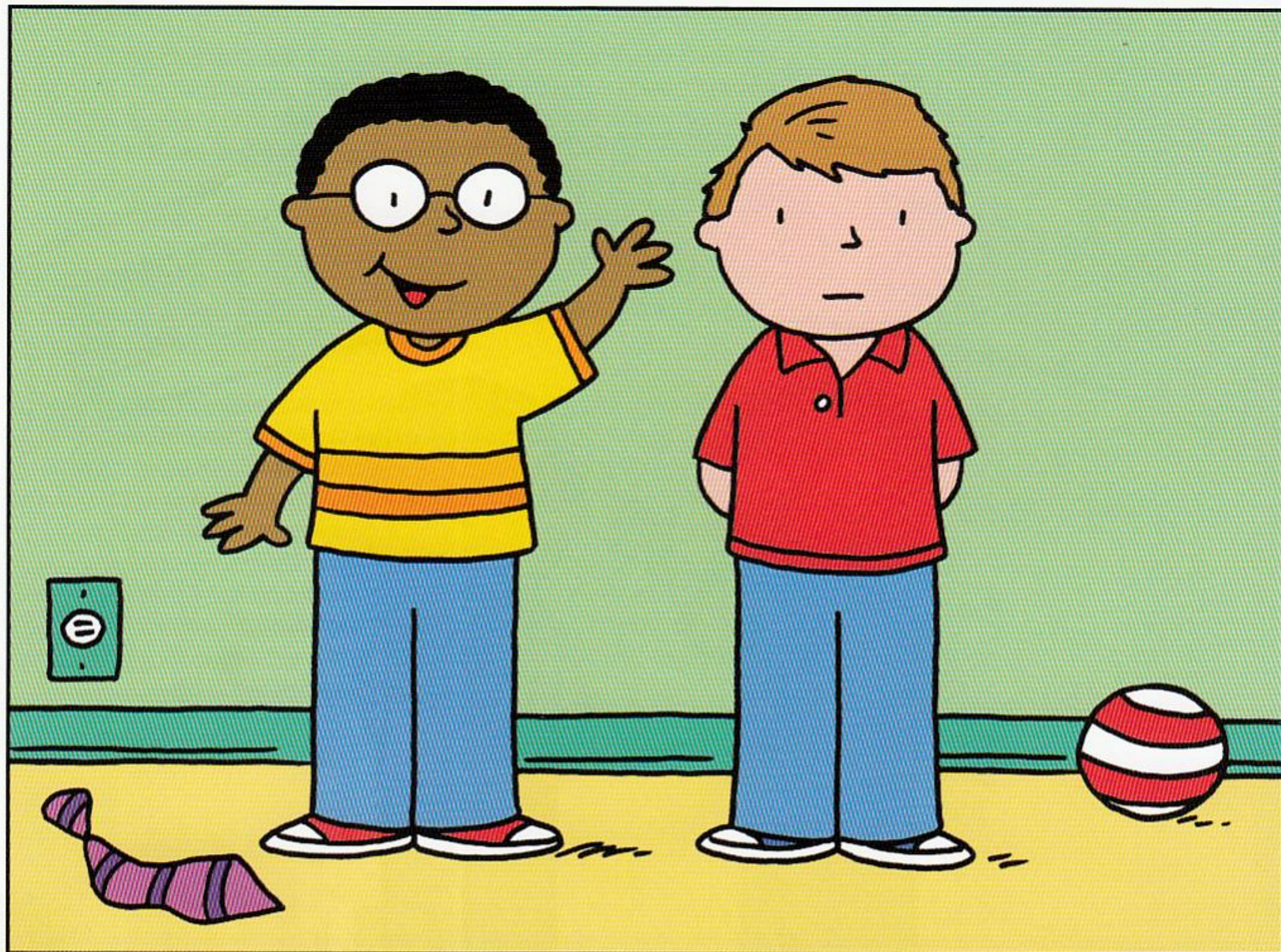
# MIKE AND SPIKE



Mary Beth Spann

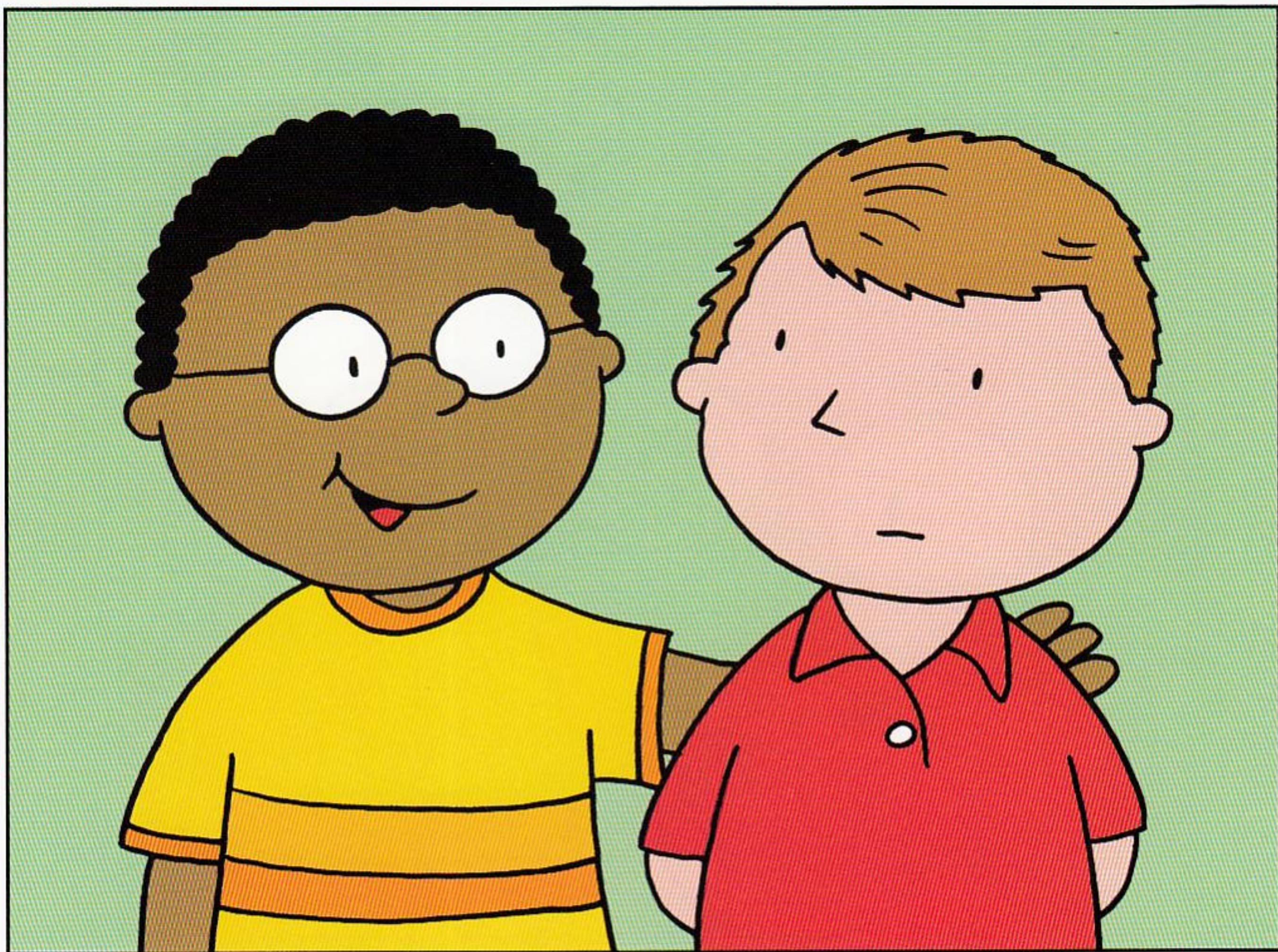
Illustrated by Patrick Merrell





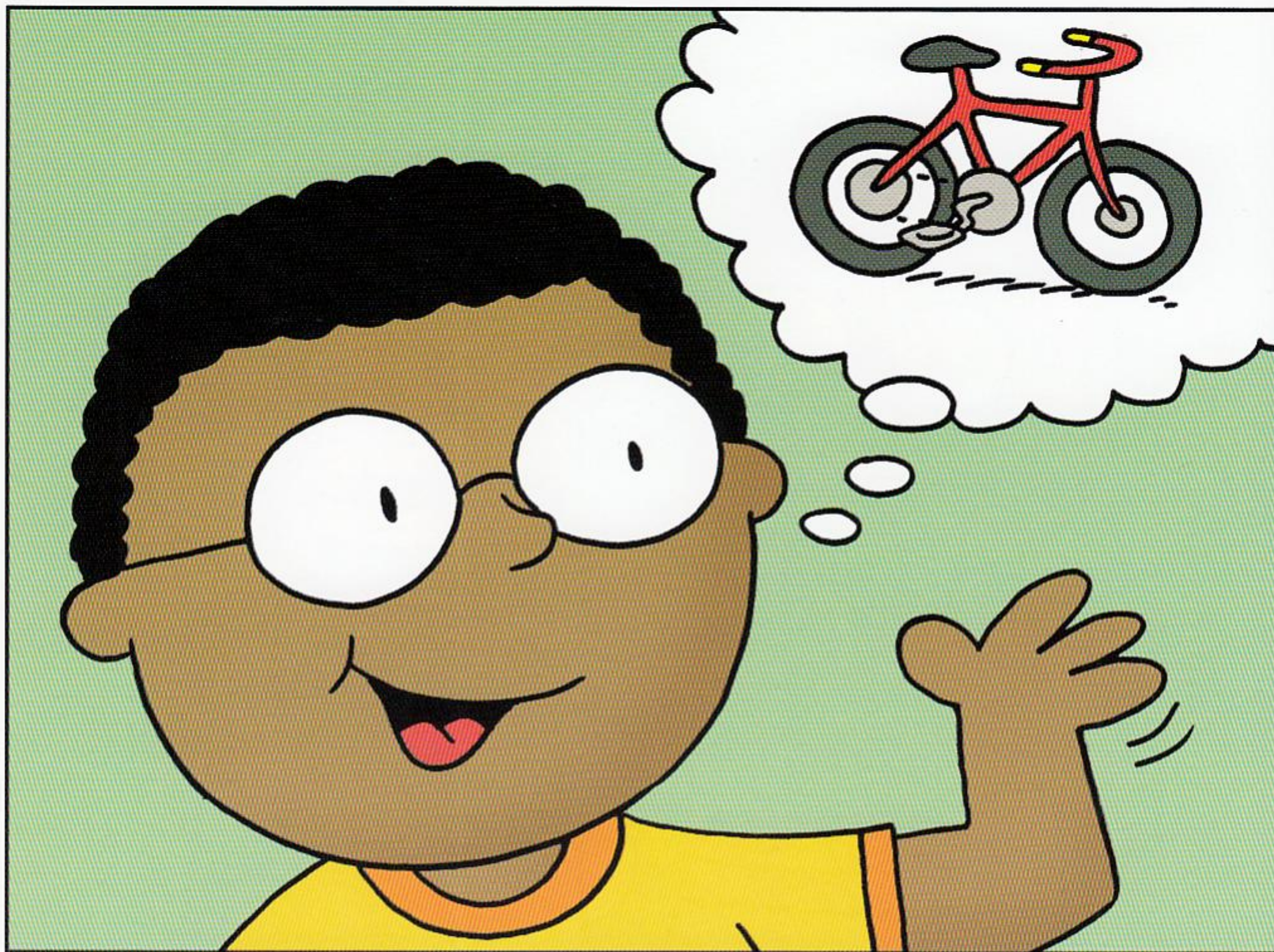
Here are Mike and Spike.





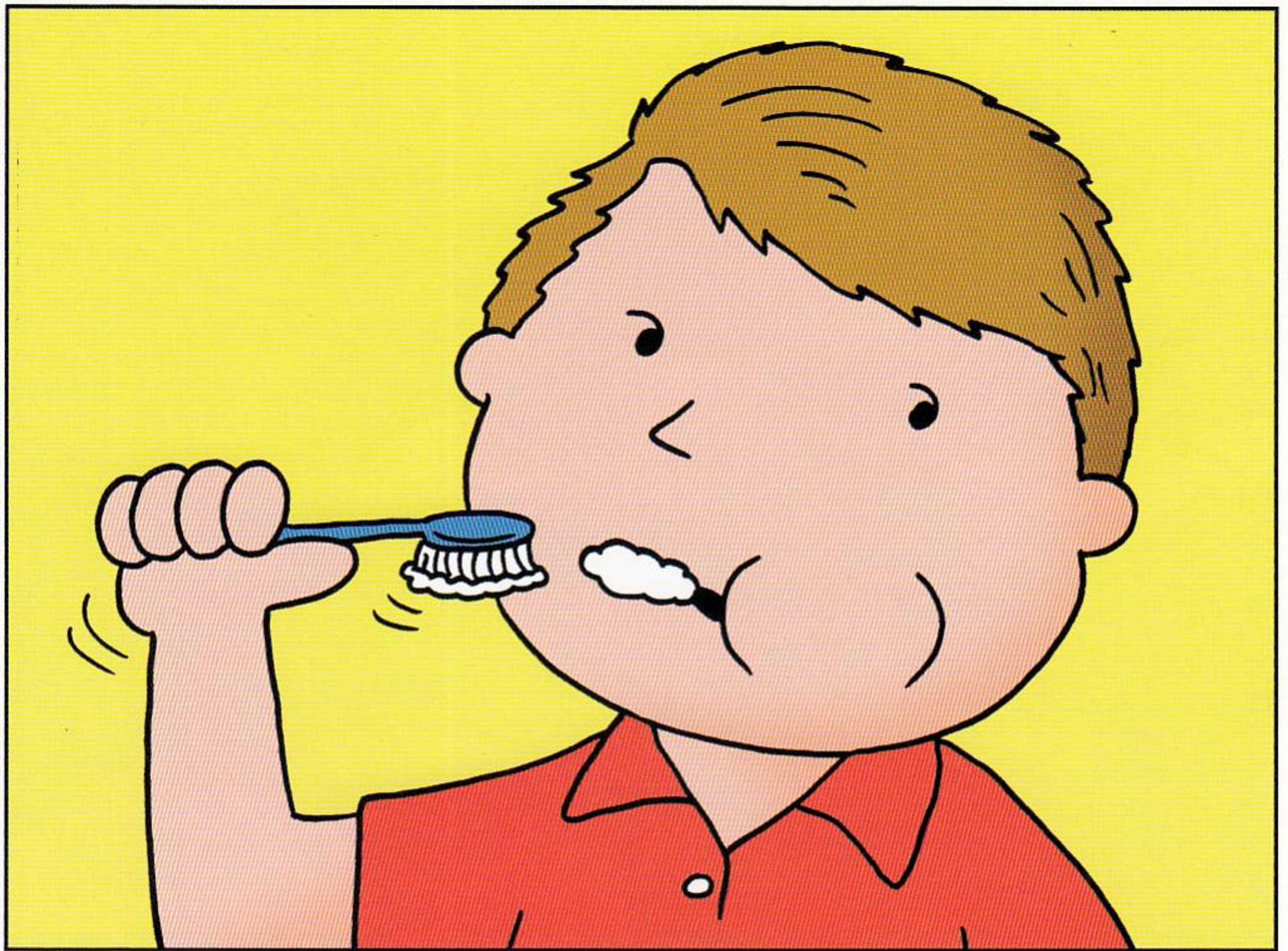
Mike and Spike are not alike.





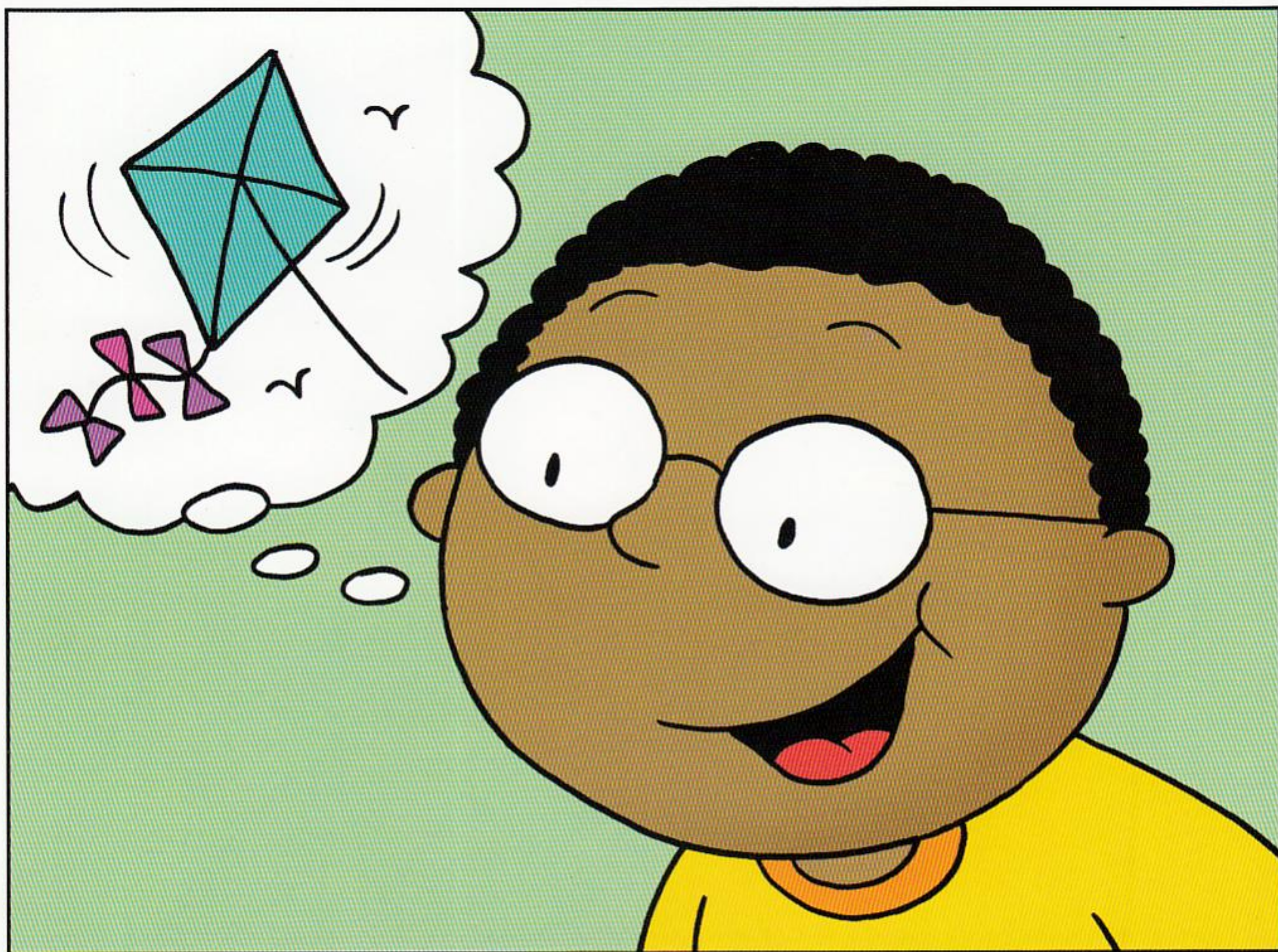
"Do you want to ride a bike?"  
asks Mike.





"Not tonight," says Spike.





"Do you want to fly a kite?"  
asks Mike.





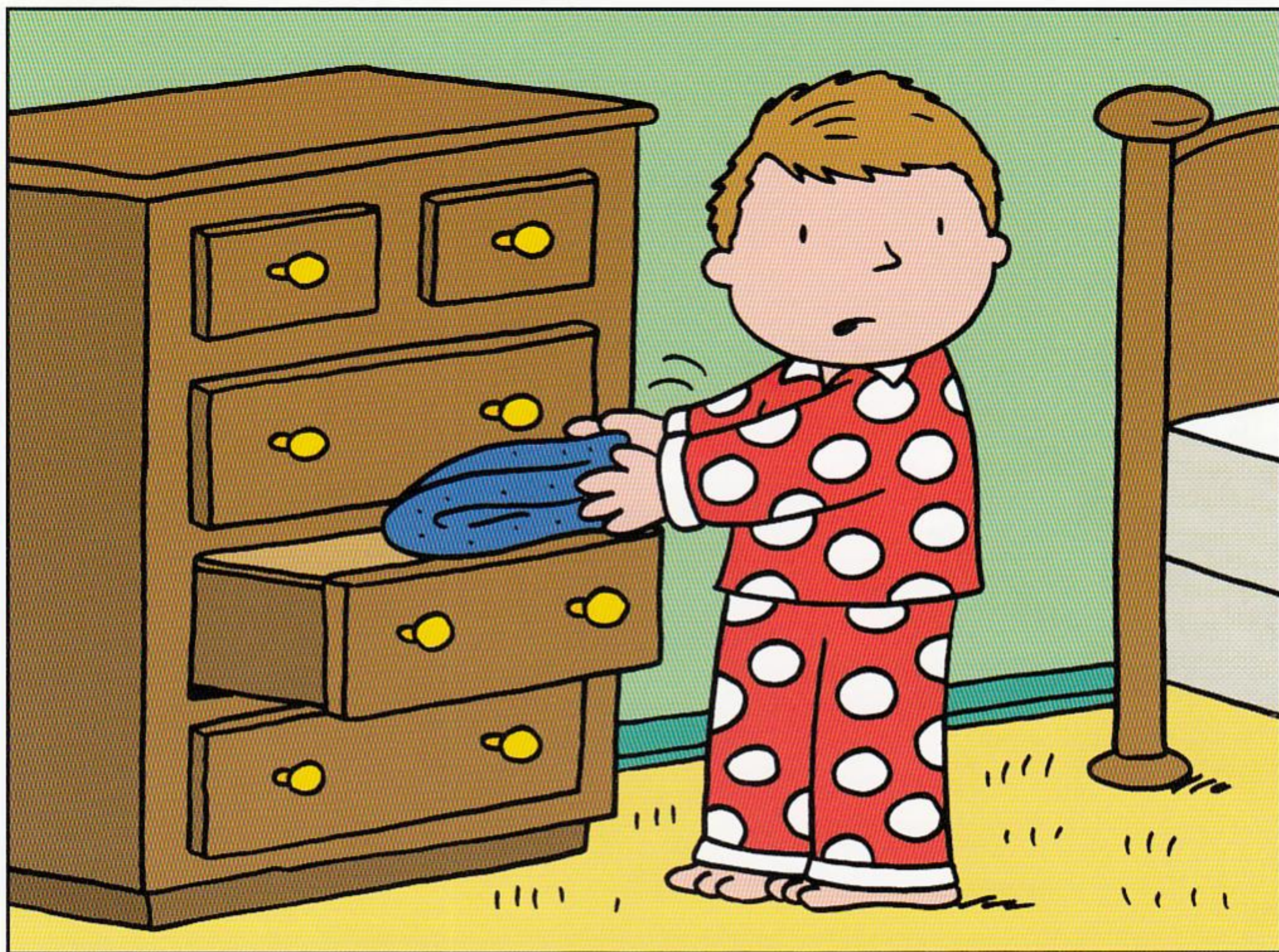
"Not tonight," says Spike.





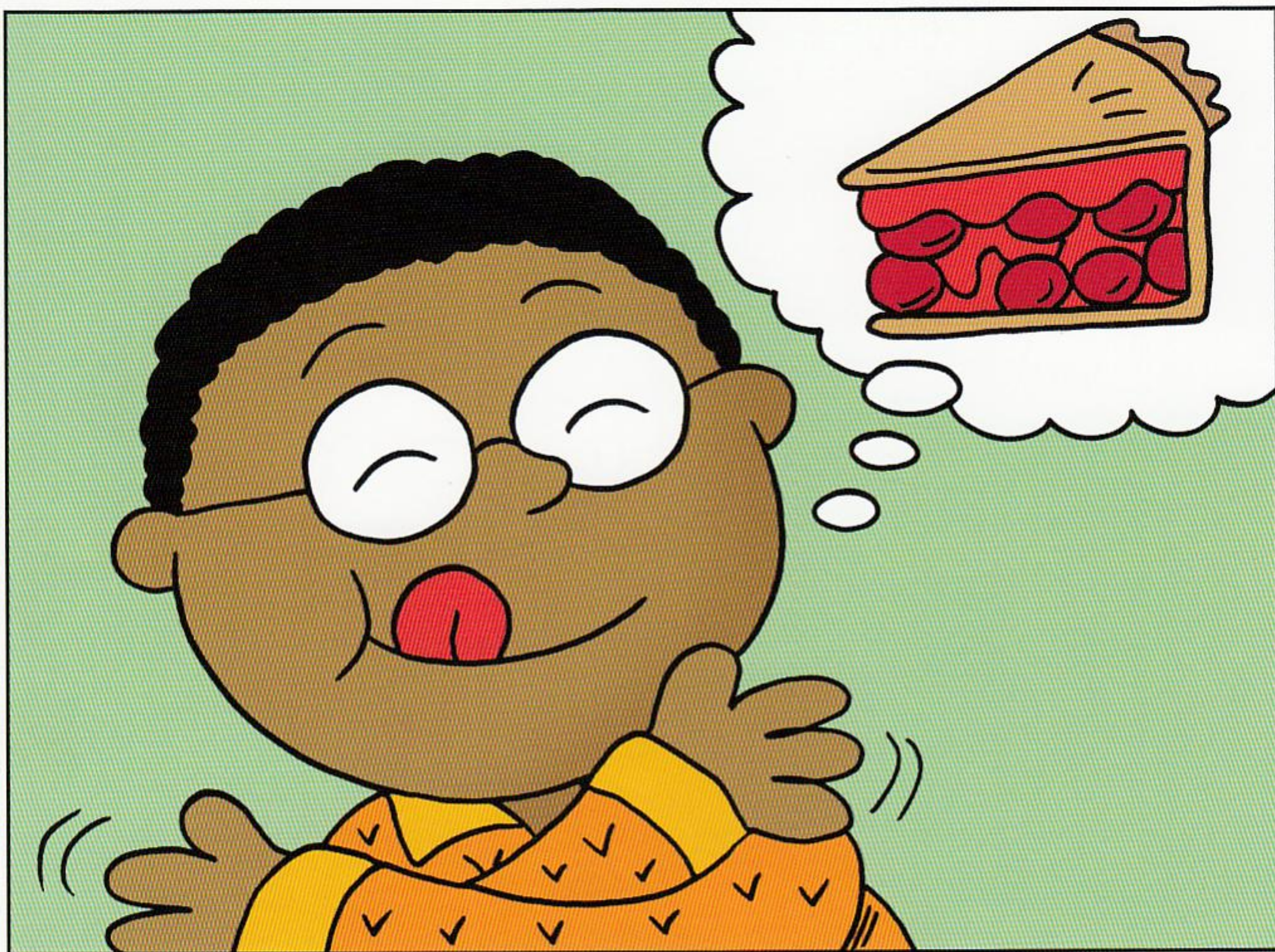
"Do you want to take a hike?"  
asks Mike.





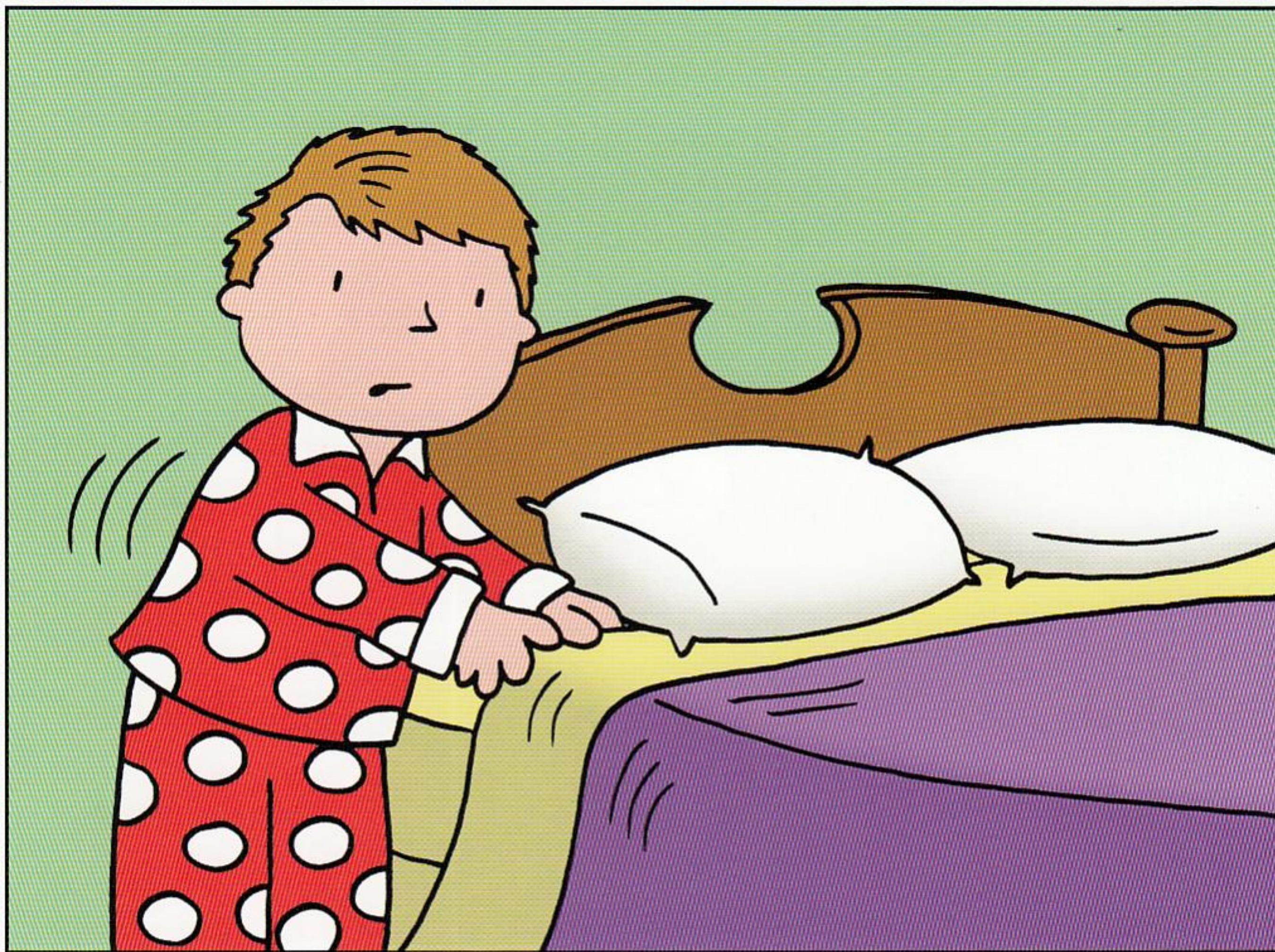
"Not tonight," says Spike.





"Would you like to eat some pie?"  
asks Mike.





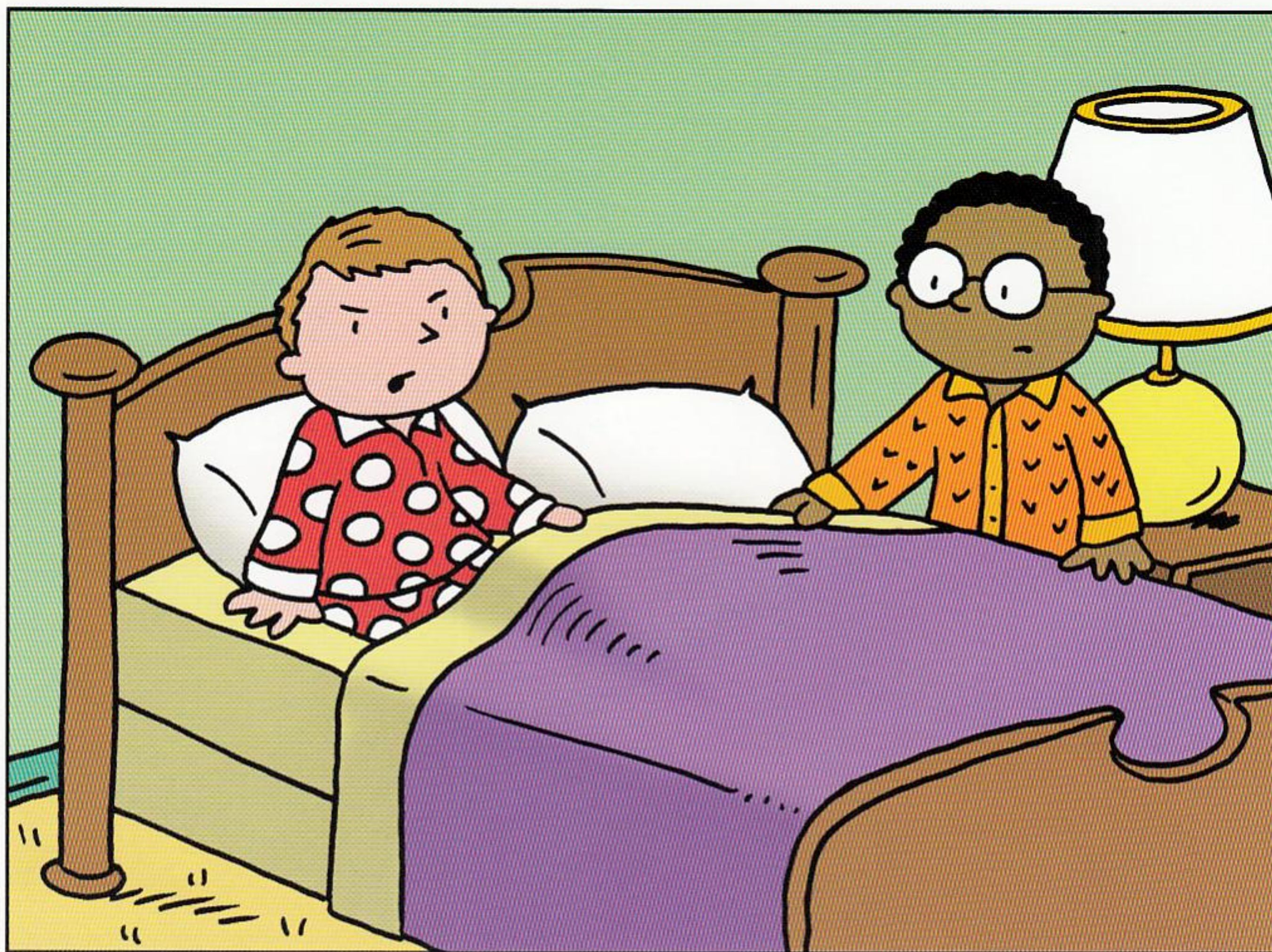
"Not tonight," says Spike.





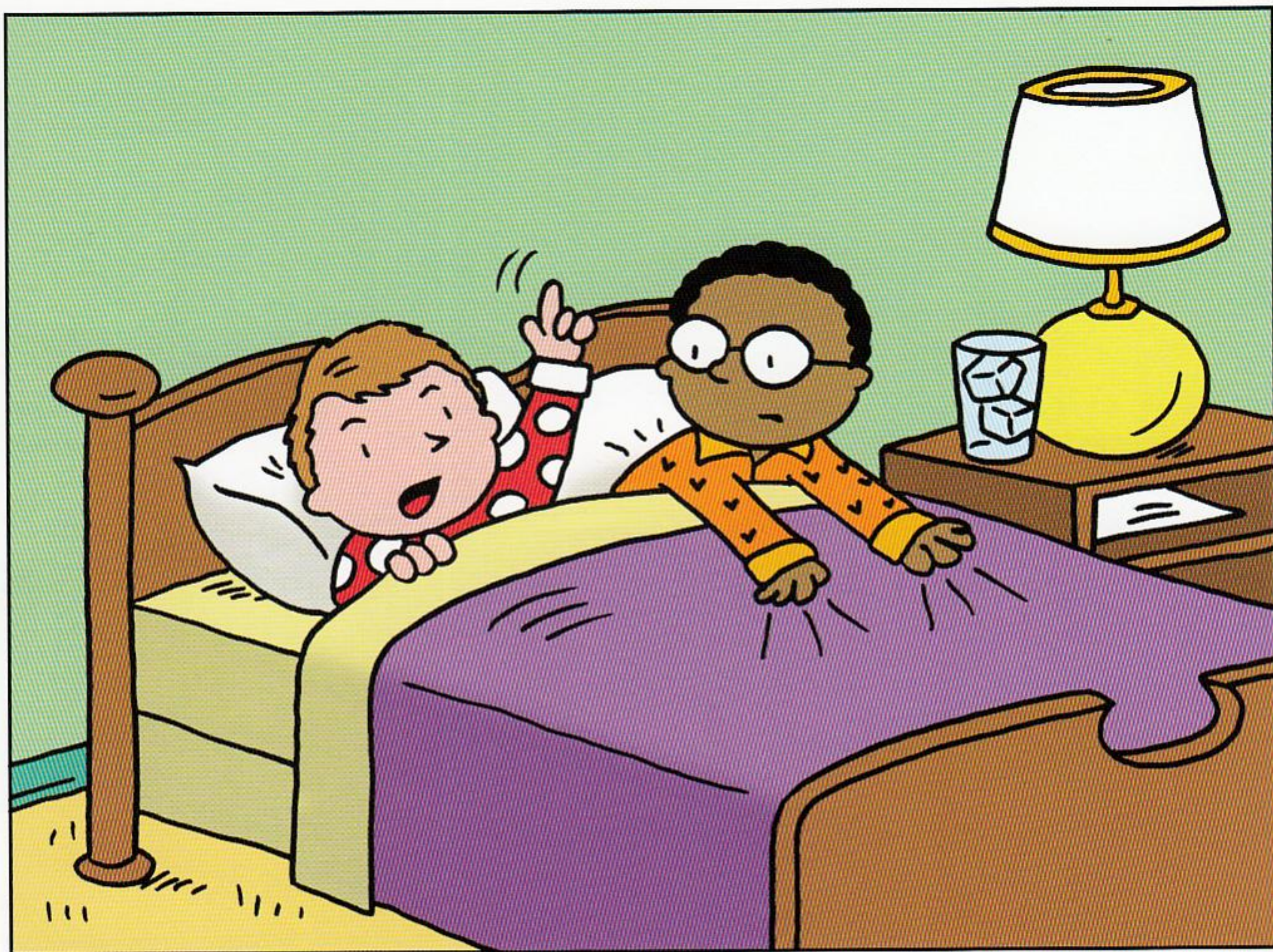
"Would you like to climb a vine?"  
asks Mike.





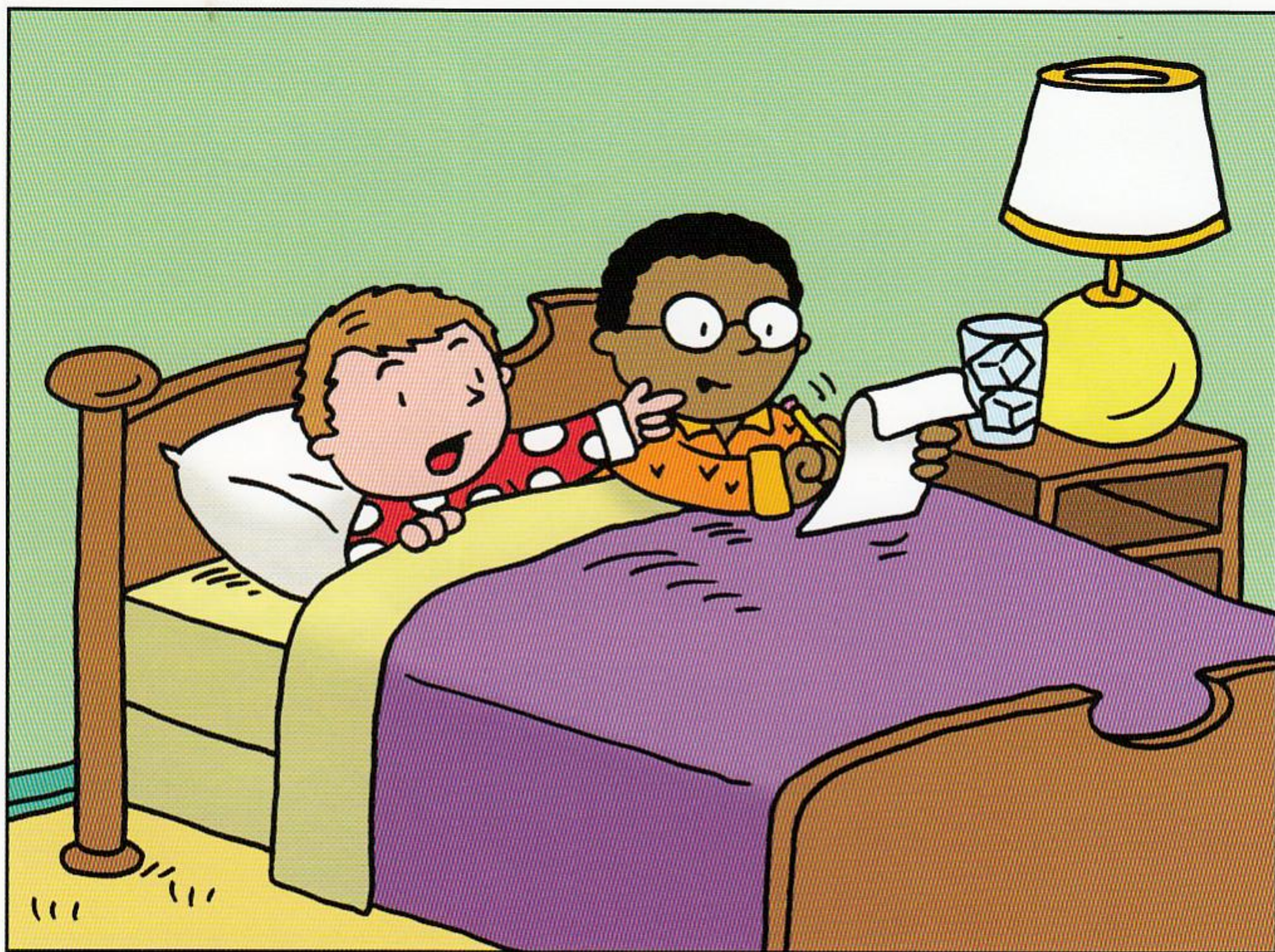
"No! Not tonight," says Spike.





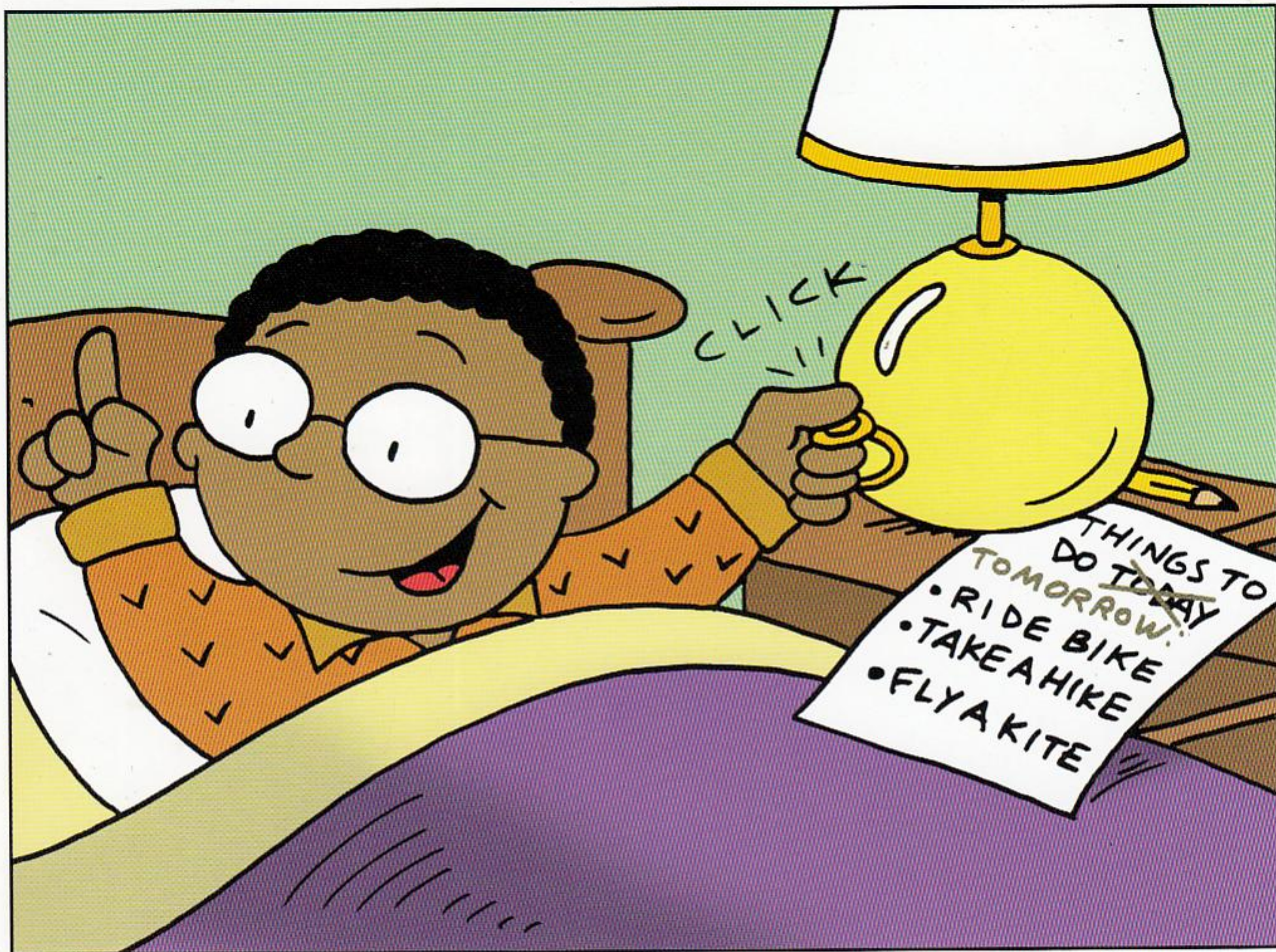
"I do not want to ride a bike.  
I do not want to fly a kite.  
I do not want to take a hike.





"I would not like to eat some pie.  
I would not like to climb a vine.  
Please turn out the light," says Spike.





"All right!" says Mike.



# Activities

## Focus Words: Silent e

Remember: When a word ends in a silent e, the silent e is a signal that the vowel in front of it is long and says its name.



i e b h k

Build and say each long i word one at a time.



b i k

Add: e



h i k

Add: e



b i k e

h i k e



## Building Words



a i o e g h k l n p S t t



Build and say each long i word one at a time.

t o n i g h t l i g h t



S p i k e a l i k e



# Activities

## Spelling



e i e b k n p t v



Build each long i word one at a time.



k i t e



v i n e



b i k e



p i e

## Vocabulary



i e b c d h k l m r



c l i m b h i k e r i d e

Use the correct word in each sentence. Build each word one at a time.

1. Let's take a \_\_\_\_\_ on the trail.

2. Don't climb up the tree.

3. I will \_\_\_\_\_ my bike.





# Activities




## Story Questions



i e b g h k l n t v



v i n e l i g h t b i k e

1. What doesn't Spike want to climb? He doesn't want to climb a .
2. What doesn't Spike want to ride? He doesn't want to ride a .
3. What does Mike turn out? Mike turns out the .

## Building Sentences



a e e i i I o e k l p t t



t o p i e I e a t l i k e



Use the words to build a sentence.

Write your sentence on a piece of paper. Include punctuation.

Draw a picture of your sentence.

## Picture Fun



Find three hidden pictures of long i words.

Look at pages 2, 7, and 14.